

SPEAKING – IN A CAFE

I can order food and drink in a cafe.

AT A GLANCE



Vocabulary: food and drinks, menu items, prices



Language: ordering food in a cafe



Skills: speaking, listening, interaction

1 LEARNING OBJECTIVES (SMART)

1. Complete at least 4 out of 5 menu words and say at least 3 prices correctly.
2. Complete at least 4 out of 6 key phrases and calculate the total price of Aaron's meal correctly.
3. Prepare and practise a short cafe dialogue using at least 4 key phrases and suitable menu items.

2 SUCCESS CRITERIA

- ✓ I can complete at least 4 menu words and say at least 3 prices correctly.
- ✓ I can complete at least 4 key phrases and calculate the total price correctly.
- ✓ I can order food and drink using at least 4 key phrases.

3 LESSON FOCUS

- Main Skill:** Speaking
- Sub Skill:** Interaction / Ordering food and drink
- Language Focus:** "Can I have ..., please?", "Would you like ...?", "Anything else?", "I'll have ..., please.", "That's ..., please."
- 21st Century Skills:** Communication • Collaboration • Critical Thinking

4 KEY VOCABULARY

A Food & Drinks

burger
sandwich
chicken
cheese
chips
salad
juice
cola
mineral water
dessert

B Prices

pound
pence
euro
dollar
cents

C Phrases

can I have
would you like
anything else
I'll have
here you are
thank you

5 SUGGESTED TEACHING FLOW

1



RECALL / SET INDUCTION (THINK!)

- Ask: "What is your favourite restaurant or cafe?"
- Ask: "What food and drink do you usually have there?"
- Elicit a few menu words.

2



ACTIVITY 1 – EXERCISE 1

- Pupils complete the menu with the words in the box.
- Check answers and discuss likes / dislikes.

3



ACTIVITY 2 – EXERCISES 2 & 3

- Pupils listen, read and say prices.
- Practise pounds, euros and dollars.

4



ACTIVITY 3 – EXERCISE 4

- Read the dialogue.
- Look at the menu and calculate the total price.
- Discuss whether Aaron's meal is healthy.

5



ACTIVITY 4 – EXERCISE 5

- Complete the key phrases from the dialogue.
- Practise the dialogue with a partner.

6



ACTIVITY 5 – EXERCISE 6 USE IT!

- In pairs, pupils prepare and practise two cafe dialogues.
- Use the menu and the two situations.

7



CLOSURE / EXIT TICKET

- Pupils say or write one food item, one drink, and one useful ordering phrase.

6 DIFFERENTIATION STRATEGY

SUPPORT

- Provide a menu word bank.
- Model one dialogue first.
- Allow pair support.

CORE

- Complete textbook activities.
- Practise one full dialogue confidently.

EXTEND

- ★ Add dessert or extras and calculate a new total.
- Create one new menu item.

7 LEARNING APPROACH



Pupil-Centred Learning
Collaborative Learning
Communicative Language Teaching (CLT)
Think-Pair-Share
Role Play

8 TEACHER'S QUICK GUIDE



- Pre-teach menu vocabulary and price language.
- Model pronunciation of pound, pence, euro and dollars.
- Encourage polite expressions.
- Accept a range of suitable role-play answers.

9 SPEAKING STRATEGY

How to Order in a Cafe

1. Greet politely.
2. Ask for food or drink.
3. Answer extra questions.
4. Listen for the total price.
5. Respond politely.

10 TEACHER'S SPEAKING FOCUS



- Focus on fluency and polite interaction.
- Encourage pupils to use full phrases instead of one-word answers.
- Support pronunciation and confidence during pair work.



Vocabulary:

menu items, food and drinks, prices



Language:

ordering food politely



Skills:

speaking, listening, interaction

SPEAKING – IN A CAFE

I can order food and drink in a cafe.

1 THINK! / BACKGROUND INFORMATION

Pupils talk about favourite restaurants or cafes and the food and drink they usually have there.

Teacher Prompts:

- What is your favourite restaurant or cafe?
- What food do you usually eat there?
- What drink do you usually have?
- How much money do you usually spend?

2 EXERCISE ANSWER KEYS

THINK!: Students' own answers.

Exercise 1

- 1 cheese 2 chicken 3 chips
4 burger 5 juice

Exercise 2

- 1 four pounds fifty
2 one pound
3 one pound twenty
4 four pounds ninety-five
5 eighty pence

Exercise 3

- 1 two pounds twenty-five
2 one euro
3 fifty cents
4 three dollars eighty-five
5 seven dollars twenty
6 ninety-nine pence

Exercise 4

$£2.50 + £1.20 + £1.80 = £5.50$.
Aaron's meal isn't very healthy.

Exercise 5

- 1 Can
2 have a cheese sandwich
3 like salad or chips
4 Anything
5 have a cola
6 That's £5.50

Exercise 6 USE IT!:

Students' own answers.

Suggested answers:

- **Situation A:** Can I have a plain lamb burger, chips, a juice and a dessert, please? ... That's £9.75.
- **Situation B:** Can I have a vegetarian lasagne and a mineral water, please? ... That's £5.35.

Optional Activity: Students prepare their own menu and practise ordering food.

3 LANGUAGE SUPPORT

A Key Phrases

- Can I help you?
- Can I have ..., please?
- Would you like ... with that?
- Anything else?
- I'll have ..., please.
- That's ..., please.

B Useful Responses

- Yes, please.
- No, thanks.
- Here you are.
- Thank you.

C Asking About Likes / Dislikes

- I like ...
- I don't like ...
- My favourite drink is ...

4 SUGGESTED COLLABORATIVE ACTIVITY

"Cafe Role-Play"

- Pupils work in pairs.
- One pupil is the waiter / waitress and one is the customer.
- They use the menu, key phrases and a budget.
- Then they swap roles.

Possible Group Roles

	Reader	reads the dialogue
	Cashier	calculates the total price
	Checker	checks language
	Presenter	performs the role-play

5 EXTENSION ACTIVITY

"Design a Mini Cafe Menu"

- Pupils create a simple menu with food, drinks and prices.
- Then they practise ordering from another pair's menu.



6 TEACHER'S TIPS

- Read the dialogue aloud first.
- Model polite intonation.
- Remind pupils to listen carefully to prices.
- Encourage full-sentence responses.
- Monitor pair work and support weaker pupils.



7 COMMON PUPIL ERRORS

Common Error	Better Version
I want burger.	I want a burger.
Can I have chips?	Acceptable, but encourage "Can I have some chips, please?"
I like a cola.	"I'd like a cola." / "I like cola."
That is five pound fifty.	That's five pounds fifty.
Missing "please"	Add polite expressions.

8 MODEL DIALOGUE / MODEL SENTENCES

Model Dialogue

Waitress: Hi there, can I help you?
Customer: Yes, can I have a *cheese sandwich*, please?
Waitress: Would you like salad or chips with that?
Customer: Chips, please.
Waitress: Anything else?
Customer: I'll have a cola, please.
Waitress: That's £5.50, please.
Customer: Here you are.
Waitress: Thank you.

Model Sentences

1. My favourite cafe drink is juice.
2. I like burgers, but I don't like cola.
3. A healthy meal can include salad and water.



TEACHING REMINDER:

- Encourage pupils to speak politely and clearly.

- Accept suitable alternative answers for open-ended speaking tasks.