

## WRITING – A FOOD BLOG

*I can write a food blog using sequencing words.*

### AT A GLANCE



**Vocabulary:** food blog, menu, starter, main course, dessert, ingredients



**Language:** sequencing words and describing food



**Skills:** writing, reading, interaction

### 1 LEARNING OBJECTIVES (SMART)

- 1) Complete at least 4 out of 5 key phrases from Sally's blog correctly.
- 2) Use at least 3 sequencing words correctly to order recipe steps.
- 3) Write a short food blog with a menu, simple descriptions and opinions.

### 2 SUCCESS CRITERIA

- ✓ I can complete at least 4 key phrases correctly.
- ✓ I can use at least 3 sequencing words correctly.
- ✓ I can write a short food blog with clear ideas.

### 3 LESSON FOCUS

- Main Skill:** Writing
- Sub Skill:** Organising ideas / writing a food blog
- Language Focus:** *First, After that, Next, Finally; It's easy / delicious; My favourite; Enjoy your meal.*
- 21st Century Skills:** Communication • Creativity • Critical Thinking

### 4 KEY VOCABULARY

| A. Food Blog Words                                               | B. Food Words                                                                  | C. Sequencing Words                                                             |
|------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| starter<br>main course<br>dessert<br>menu<br>blog<br>ingredients | nuts<br>raisins<br>tuna<br>red pepper<br>olives<br>fruit<br>sugar<br>ice cream | first<br>after that<br>next<br>finally<br>enjoy your meal<br>join me next month |

### 5 SUGGESTED TEACHING FLOW

1



#### Recall / Set Induction (THINK!)

- Ask who cooks in the family and what they usually cook.
- Elicit favourite food and whether pupils like cooking.

2



#### Activity 1 – Exercise 1

- Read Sally's blog.
- Check glossary meanings and answer the comprehension questions.

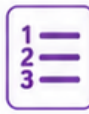
3



#### Activity 2 – Exercise 2

- Complete the key phrases from the blog.
- Check meaning of useful food-blog expressions.

4



#### Activity 3 – Exercises 3 & 4

- Identify sequencing words in the model blog.
- Order the recipe steps and complete the sentences.

5



#### Activity 4 – Exercise 5 USE IT!

- Plan the name, menu, ideas, ingredients, reasons and how often the blog is written.
- Write a short food blog using the writing guide.

6



#### Closure / Exit Ticket

- Pupils write one sequencing sentence and one favourite menu item from their blog.

### 6 DIFFERENTIATION STRATEGY

| Support                                                                                                                                                                | Core                                                                                                                        | Extend                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Provide a word bank and sequencing starters.</li> <li>• Model one example sentence.</li> <li>• Allow pair support.</li> </ul> | <ul style="list-style-type: none"> <li>• Complete all textbook activities.</li> <li>• Write one short food blog.</li> </ul> | <ul style="list-style-type: none"> <li>• Add one more menu item or recipe step.</li> <li>• Include extra opinion phrases.</li> </ul> |

### 7 LEARNING APPROACH

- Pupil-Centred Learning
- Collaborative Learning
- Process Writing
- Think-Pair-Share
- Guided Writing

### 8 TEACHER'S QUICK GUIDE

- Pre-teach glossary words and menu words.
- Highlight the sequencing words in the model text.
- Encourage simple opinion phrases such as "It's delicious" and "It's easy to make".
- Accept a range of suitable open-ended answers.

### 9 WRITING STRATEGY



#### How to Write a Food Blog

1. Read the model.
2. Plan your menu.
3. Use sequencing words.
4. Add simple opinions.
5. Check grammar and presentation.

### 10 TEACHER'S WRITING FOCUS

#### Writing Focus: Sequencing

Guide pupils to organise their ideas clearly by using sequencing words at the beginning of steps or ideas. Encourage them to keep sentences simple, use food vocabulary from the page, and write a clear ending.



**Vocabulary:**  
food blog, menu items,  
sequencing words



**Language:**  
sequencing and  
describing food



**Skills:**  
writing, reading,  
planning

# WRITING – A FOOD BLOG

*I can write a food blog using sequencing words.*

## 1 THINK! / BACKGROUND INFORMATION

Pupils discuss who cooks in their family, what they usually cook and whether they like cooking. The model text introduces a simple food blog with menu ideas and sequencing words.

### Teacher Prompts:

- Who cooks in your family?
- What do they usually cook?
- Do you like cooking?
- What food would you like to write about?

## 2 EXERCISE ANSWER KEYS

**THINK!:** Students' own answers.

### Exercise 1:

The idea is from the internet. Her favourite part of the meal is the dessert.

### Exercise 2:

- 1 great
- 2 easy
- 3 Delicious
- 4 meal
- 5 next month

### Exercise 3:

After that and Next.

### Exercise 4:

- 1 First, chop some fruit.
- 2 After that / Next, add some sugar.
- 3 After that / Next, cook for ten minutes.
- 4 Finally, serve with ice cream.

**Exercise 5 USE IT!:** Students' own answers.

### Suggested answer:

#### "My Easy Food Blog"

Hi. Here are my ideas for a tasty menu. First, I've got fruit salad for the starter. Next is the main course. I've got mini pizzas with cheese and vegetables. Finally, my favourite dessert is bananas with ice cream. It's easy to make and delicious. Enjoy your meal! Join me next week!"

**Optional Activity:** 1 Chop 2 Cook 3 Serve

## 3 LANGUAGE SUPPORT

### A Key Phrases:

- Here are my new ideas for a tasty menu.
- First, ...
- After that, ...
- Next, ...
- Finally, ...
- Enjoy your meal!
- Join me next month.

### B Describing Food:

- It's delicious.
- It's easy to make.
- There aren't many ingredients.
- I love making these.

### C Useful Questions:

- What is on your menu?
- Where are the ideas from?
- Why do you like this food?

## 4 SUGGESTED COLLABORATIVE ACTIVITY

### "Recipe Sequencing Race"

- Pupils work in small groups.
- Give each group mixed-up recipe steps.
- Pupils arrange the steps using first, next, after that and finally.
- Then they read the completed recipe aloud.

#### Possible Group Roles

|  |                   |
|--|-------------------|
|  | Reader            |
|  | Sequencer         |
|  | Vocabulary Helper |
|  | Presenter         |

## 5 EXTENSION ACTIVITY

### "Create a Mini Menu Blog"

- Pupils create a simple menu with a starter, main course and dessert.
- They add one reason why they like each meal.
- Then they present their menu blog to a partner.



## 6 TEACHER'S TIPS

- Read the model blog aloud first.
- Draw attention to the sequencing words in blue.
- Encourage short, simple sentences.
- Support weaker pupils with a writing frame.
- Praise ideas as well as grammar.



## 7 COMMON PUPIL ERRORS

| Error                         | Better Version                 |
|-------------------------------|--------------------------------|
| I like cook pizza.            | I like cooking pizza.          |
| First I got fruit.            | First, I've got fruit.         |
| It easy to make.              | It's easy to make.             |
| Finally serve with ice cream. | Finally, serve with ice cream. |
| Join me next moth.            | Join me next month.            |

## 8 MODEL BLOG / MODEL SENTENCES

### Model Blog:

Hi! Here are my ideas for a tasty menu. First, I've got fruit salad for the starter. Next are chicken sandwiches for the main course. Finally, I've got ice cream for dessert. It's delicious and easy to make. Enjoy your meal!

### Model Sentences:

1. First, I've got fruit salad for the starter.
2. Next, I've got chicken sandwiches for the main course.
3. Finally, I've got ice cream for dessert.
4. It's delicious and easy to make.
5. Enjoy your meal!



Encourage pupils to use sequencing words clearly and organise their blog in a simple order.



Accept suitable alternative answers for open-ended writing tasks.